The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2017/18,** we will/have received **£10,891**This report was updated on **21.03.18**.

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| **1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.** Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| Training of “new” playground monitors to support playground games.  Playtime equipment renewed. | £200 | Member of staff to take the lead in organising and training Playground monitors. To renew and order equipment. | Happy and active playtimes.  Lunchtime staff and playground monitors to play active games with the children during lunchtimes.  Introduce activities in which all  pupils can be involved during playtimes.  Behaviour has improved particularly at lunch  times and this has led to improved learning |  |
| National Curriculum swimming lessons.  Supplementary swimming lessons/assessment. | £500 | 1 wk blocks, 45 minutes swimming sessions for Y1-Y4.  To arrange current Y5 children to visit Saltburn Swimming Pool and assess confidence, strokes and if they are able to swim 25m. Additional support to be organised 2018/2019 for non-swimmers to achieve 25m. | All children achieve water confidence.  Higher percentage of children will gain 25m before leaving school. | Teachers will work together  to ensure all staff involved are  confident and secure in the supporting of teaching  swimming.  - Where appropriate SEND funding will be allocated to no swimmers. |
| “ No Technology Week.” |  | Member of staff to take the lead in organising a range of activities to support this “event.” | A week long programme of activities: assemblies, demonstrations, and physical activities. Cross-curricular links with science and Eco team. | To continue to promote a healthy lifestyle within our curriculum at Westgarth Primary School.  To continue to work closely with parents to support a healthy lifestyle for our children. |
| **2. The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| Staff and children are trained to tweet, blog and report on sporting activities in school. |  | A member of staff to manage and organise this on the School Games Website. | Children are taking the ownership of the school profile within the community at the same time as reinforcing literacy and IT skills. | To make an on-going role for children. |
| Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in Physical Education. | £100 | Achievements celebrated in assembly (match results notable achievements).  Ordering of specialist badges. | Pupils are very proud to be involved in  assembles/photos on  website etc. which is impacting on confidence and self-esteem.  Increased self-esteem/confidence are  having an impact on learning across the curriculum. | Raised profile of PE and  committed to funding these areas if the Primary PE and Sport  Premium is discontinued. |
| **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| CPD—Release time for staff to train, team teach, observe and be observed | £500 | Teachers will attend training courses during and after school time.  Mr Buckby to provide CPD training to staff.  Staff to feedback to other staff to support teaching/learning of physical education . | By increasing teachers ‘confidence and knowledge within specific areas: dance, fundamental movements and OAA. | This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. |
| Continuous professional development program for teaching staff delivered by a specialist PE teacher (Mr Buckby) delivered to each year group within school. | £3200 | We aim to increase pupils’ ability to participate in team games, developing simple tactics for attacking and defending. Within KS2 we aim to play competitive games, modified where appropriate for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending. |
| TLR/Leadership responsibilities | £2667 | Subject leader to attend courses to provide CPD to all staff.  Subject leader to undertake lesson observations/team teaching –able to provide effective feedback and lead discussion. | Provide staff with professional development, mentoring and resources to help them teach PE and sport more effectively. | This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both with and outside the curriculum |
| **4. Broader experience of a range of sports and activities offered to all pupils** | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| Continue to offer a wider range of activities both within and outside the curriculum in order to gain more pupils involved. | £1524 | **Work with community/professionals:**   * Dance Magic * Destination Judo * Team 442 Soccer * School Sports Partnership * YogaBugs   **Staff to run activities/lessons:**   * Football * Rugby * Cycling /Bike ability * Golf   **Training:**   * OAA * Dance   Replenishment of PE equipment consumables | By offering alternative sports we aim to increase less active pupils’ enjoyment and participation in after- school sports clubs.  2 new clubs are now running in school.  To increase pupil’s confidence, motivation and ability to cycle, leading to them being more active beyond school.  To increase pupils’ ability to develop flexibility, strength, technique, control and balance.  For the sportier children we aim to enhance their natural ability and decrease the risk of injury and for the less physically active children our aim is to offer a great form of exercise that all can do an enjoy.  Outside the Classroom (LOTC) in a variety of settings either in the school grounds, a local woodland or park or specific residential visits. A high level of educational value can be achieved no matter what the location. | -To work with local community to continue to offer these activities as clubs.  -Staff will work together to share good practice which will lead confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.  -The school is depending less on “experts” coming in to teach PE and Sports as staff are confident and keen.  -Teachers supporting the delivery will receive in house hands on training – allowing the sustainability and continuation in. |
| **5. Increased participation in competitive sport** | | | | ***Percentage of total allocation***  ***%*** |
| ***Outcome: What are you aiming to achieve?*** | ***Funding***  ***Allocated*** | ***Actions to achieve the outcome*** | ***The IMPACT on pupils (actual or expected)*** | ***Sustainability & Next Steps?*** |
| School Games Day | £50 | Member of staff to take charge in organising the event. | To motivate and inspire the children to join a school sports club.  100% of children participating in competition. | Yearly Event |
| School Sports Day | £50 | Member of staff to take charge in organising the event. | To motivate and inspire the children to join a school sports club.  100% of children participating in competition . | Yearly Event |
| Inter school Festivals and fixtures | £2100 | To work part of the “School Games Partnership.”  To organise transport. | Widen opportunity for competitive sport. | Marske Partnership to work together as a cluster to pay for transport. |

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of **your current Year 6 cohort,** swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of **your current Year 6 cohort,** use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of **your current Year 6 cohort**, perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and**  **above** the national curriculum requirements. **Have you used it in this way?** (If Yes ensure you report it in the table above) | Yes/No |
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