

Witches, Wizards and Wonder!

Year Three – Autumn 2019

As Language Specialists, we will...

Think about the themes of friendship and feelings through the study of a story set at the seaside. Children will explore changing moods of the main characters and how these are reflected in the setting. Then, we will use non-chronological texts to explain the science behind volcanoes. We will be looking at adverbs, inverted commas, headings and subheadings in Y3 grammar, developing these throughout the term and using them in different genres.

The Big Idea...

Through our topic Witches, Wizards and Wonder we will use classic literature to engage and excite the children on a journey of exploration! The children will need to bring along their imaginations as we learn about spells, mystical lands and the wonders of our world.

As Mathematicians, we will...

Continue developing our skills with times tables, diving into the 2, 3, 4, 5 and 10 times tables. We will be exploring place value, ensuring the children have a good basis to progress onto further elements. We will also be focusing upon 2 and 3D shapes incorporating learning about perimeter.

As Historians, we will...

We will be comparing the history of our local area with that of the Tyne Valley. Looking at aspects such as industry, housing and buildings and how they have developed over time and have changed the way we live.

As Scientists, we will...

Work scientifically to investigate the seasonal changes in our environment by making observations and collecting data in the surrounding locality. We will then become rock detectives, focusing upon fossilisation and the classification of rocks.

As Geographers, we will...

Learn about the causes and effects of the explosive powers of volcanoes. We will also locate our local area on a map of the United Kingdom, noting both the natural and manmade features.

Across the curriculum...

As speakers of French, we will be learning greetings and classroom instructions..

As artists, we will be learning about local artists, great architects and designers.

As computing technicians, we will be looking at using the Internet safely and appropriately.

As musicians, we will begin to develop an understanding of the history of music.

As athletes will be developing our skills in team sports such as tag rugby and basketball.

Independence...

We will continue to develop our independence in school.

Respect...

We will care for others in and around the playground and field.

Resilience..

We will develop the ability to persevere.

Global...

We will take an active part in our looking after our communities.