

**'Keen to be green'**  
**Reception**  
**Summer Term - 2019**

As Language Specialists we will be continuing to develop our story language and communication skills through stories such as Michael Recycle and George saves the Earth by lunchtime. As writers we will be developing our handwriting skills by creating instructions for making an Eco Brick, writing letters to Green Peace, information fact files on endangered species and posters to Save our Planet.

**As Geographers**

As we take care of our local environment we venture further to discover countries affected by land pollution. We look into growing our own vegetables and follow the journey of a banana!

**As Artists**

We will be looking at the work of Linda Mackay and explore an array of tools and techniques to recreate polar landscapes through paint, marbling, oil pastels chalk and collage.

**The Big Idea:**

Calling all Superheroes! We need your help to help us save the planet!

We enlist the help of our favourite Superheroes as they set us a variety of challenges such as creating an Eco Brick, litter picking, recycling our old pens and pencils and recruiting Eco Montors to help keep switch off the lights and laptops. We will be discovering what the effects of poor recycling and litter distribution can do to our Planet and creatures.

**As Mathematicians**

As part of our research on the Carbon Footprint, we are taking part in a Traffic Survey where we will record how many vehicles pass our school and create a bar chart to show our results. We will be on a mission to use some of our problem solving skills to take on challenges such as sharing superhero capes and doubling numbers to 10.

**As Scientists**

We will be looking at the importance of keeping fit and healthy just like a superhero. Through our Superhero Rescue Centre role play area we will discover how to take care of our eyes, how exercise helps us and taking a look at x-rays through the lightbox. We will be taking part in an ice experiment to see just how global warming is affecting the ice.

**People and Communities**

We will be looking at the cultural traditions of countries celebrating World Environment Day

**The Arts and Sports**

We take part in whole school sports day and bike day as we learn new skills.

**Technology**

We will be using the ipads to take photographs of our Superhero planet challenges.

**Health and Self Care**

We will be learning about how to stay healthy as we grow and taste vegetables grown in our planters.